

平成 29 年度

荒井学園  
高岡向陵高等学校  
新川高等学校

入学者選抜学力検査問題

検査 4 英 語 (聞き取りテスト)

13 : 10 ~ 13 : 25 の間の約 10 分間

注 意

- 1 監督の先生の指示があるまで、裏返してはいけません。
- 2 問題と解答欄は、この用紙の裏面にあります。
- 3 チャイムが鳴ったら、裏返し、放送の指示に従いなさい。
- 4 放送を聞きながら、メモをとってもかまいません。
- 5 その他、監督の先生の指示に従いなさい。

受検番号	
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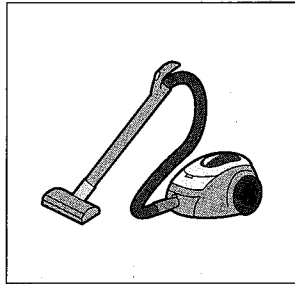
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問題A 下のNo.1～No.3の絵や表について、英文A, B, Cを順番に読みます。説明として正しいか、誤っているかを判断して、解答例のように○で囲みなさい。なお、正しいものはそれぞれ1つとは限りません。英文は2回ずつ繰り返します。

解答例

	A	B	C
解答欄 例	正	正	正
	誤	誤	誤

No.1



	A	B	C
解答欄 No.1	正	正	正
	誤	誤	誤

No.2

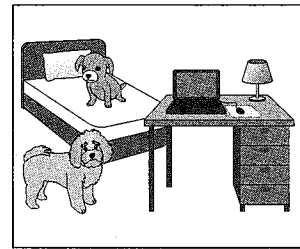
各地の明日の天気予報

	午前	午後		午前	午後
東京	☀	☂	大阪	☁	☁
富山	☂	☁	長崎	☀	☂

	A	B	C
解答欄 No.2	正	正	正
	誤	誤	誤

No.3

部屋の中



	A	B	C
解答欄 No.3	正	正	正
	誤	誤	誤

問題B No.1, No.2の対話文を読んだあと、英語で質問します。No.2には質問が2つあります。答えとして最も適するものをA, B, C, Dの中から1つずつ選んで、その記号を書きなさい。始めに対話、質問を通して読みます。そのあともう一度繰り返します。

No.1

- A For a week.
- B Last week.
- C At three o'clock.
- D Next Friday.

解答欄 No.1

No.2 質問1

- A To the park.
- B To the school.
- C To the station.
- D To the river.

解答欄 No.2 質問1

No.2 質問2

- A A big brown dog is.
- B A dog with short hair is.
- C A dog with long ears is.
- D A small black dog is.

解答欄 No.2 質問2

問題C 先生からの指示を英語で放送します。適切な数字や語句を入れてその内容を表すメモを完成させなさい。英文は2回繰り返します。

・活動時間 : 3月18日(土) \_\_\_\_\_ : \_\_\_\_\_ から \_\_\_\_\_ : \_\_\_\_\_ までの予定。

・集合場所と時間 : \_\_\_\_\_ に7:45に集合。

問題D 留学生のアレックス(Alex)さんが英語で話したあと、続けて質問をします。解答欄に英語で答えなさい。英文は2回繰り返します。

解答欄

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入学者選抜学力検査問題

検査 4 英 語 (筆記テスト)

13 : 40 ~ 14 : 20

注 意

- 1 監督の先生の指示があるまで、開いてはいけません。
- 2 問題は、6 ページあります。
- 3 「開始」の合図があったら、はじめなさい。
- 4 答えは、すべて解答用紙に記入しなさい。
- 5 「終了」の合図で、すぐ筆記用具をおき、解答用紙を裏返しにしなさい。
- 6 その他、監督の先生の指示に従いなさい。

1 次の〔1〕～〔3〕の問いに答えなさい。

〔1〕 2つの対話文があります。それぞれの対話の状況を考え、最も適切な応答となるように  に入るものを、下のア～エから選び、記号で答えなさい。

(1) Mark: What did you do last weekend?  
Shun: We played a tennis match.  
Mark: How was it?  
Shun:  But we did our best.  
Mark: I see. You can win next time

ア We did.                      イ We lost.                      ウ We won.                      エ We had.

(2) Tomoe: You have so many CDs! Who is your favorite musician?  
Emily: I like Naomi. She is great.  
Tomoe:   
Emily: Well, she is really good at singing and dancing.

ア What is she doing now?                      イ Where are you doing?  
ウ When did you meet her?                      エ Why do you like her?

〔2〕 由希(Yuki)さんは、ALTのデイビッド(David)先生と話をしています。次の対話文を読んで、あとの問いに答えなさい。

Yuki: Do you have any plans for next vacation?  
David: Yes, I'm planning to go home to America.  
Yuki: That's nice. What are you going to do there?  
David: I'm going to spend two weeks with my family and friends.  
Yuki: Sounds good.   
David: Sure. My father is a teacher and my mother works for a hospital near my house.  
I have an older sister. Her name is Lucy. She has one daughter and one son.  
Their names are Rachel and Ted.  
Yuki: How old are they?  
David: Rachel is six years old and Ted is five.  
Rachel likes \*Hello Kitty.  
Yuki: Really? I like Hello Kitty, too. Is it popular in America?  
David: Of course. It is very popular all over the world. Many people, especially young children love it.  
Yuki: And what does Ted like?  
David: He likes \*Pokémon very much.  
Yuki: I'm happy to hear that Japanese \*characters are loved by foreign people. My mother also loves Hello Kitty. She said it was born about forty years ago. It has been popular since then.  
David: I didn't know that. Where can I buy the character \*goods? I'd like to buy them for Rachel and Ted.  
Yuki: You can buy them at the station.  
David: Thank you. I'll go there next Sunday.

注) \*Hello Kitty ハローキティ      \*Pokémon ポケモン      \*character キャラクター  
\*goods 商品

(1)  に入る最も適切なものをア～エから選び、記号で答えなさい。

ア Could you tell me about your family?  
イ Would you like to see my family?  
ウ Shall I show you a picture of my family?  
エ May I take a picture of my family?

(2) 本文の内容に合うように、次の英文を完成させなさい。( A ) には数字、( B ) には適切な英語 ( 1 語 ) を入れること。

Hello Kitty was made in Japan about ( A ) years ago. It became ( B ) and went abroad. Now, it is loved by many people all over the world.

[3] 太郎(Taro)さんは、留学生のダン(Dan)さんと話をしています。次の対話文を読んで、あとの問いに答えなさい。

Taro: Hi, Dan. Are you busy now?

Dan: Hi, Taro. \*What's wrong?

Taro: I'm going to \*study abroad next month. I'm really excited, but I'm worried about my English.

Dan: Your English is great. You don't have to worry, I think.

Taro: Thanks, Dan. I like English and I study hard every day. I understand almost everything that I learn in class. But last night I talked with my host mother on the phone and I couldn't understand her. She speaks very fast. I got a little worried about my English and life in America. I don't want to \*make trouble for my host family.

Dan: I understand your feeling. But don't worry so much. You are OK. When I first came to Japan, I felt that people around me spoke very fast. But I soon learned to catch what they were talking about.

Taro: Really? I hope I can \*communicate well with my host family and other people there.

Dan: You can. You can communicate with me in English now. No problem. Taro, learning English is important. But I think there is another important thing that you should learn.

Taro: What is it?

Dan: It is the culture. Learning about their culture is knowing about the people who live there and their history. America is a big country and there are different cultures in each \*region. Learning about the culture is very important to know about the region. Where are you going to stay in America?

Taro: \*Arizona. The other day I got a letter from my host mother. She sent me some photos of her house, the school, and the beautiful places in Arizona. But I don't know what kind of places they are.

Dan: Arizona has famous \*national parks. Many people go to see the beautiful nature there. Arizona is also famous for \*Native Americans. "Arizona" means "small \*spring" in the Native American language.

Taro: I didn't know that! How can I learn more about Arizona?

Dan: If you want to know more, the Internet will show you a lot of things.

Taro: Yes, I'll check right now. Thank you so much for your good advice, Dan.

注) \*What's wrong? どうかしたのですか? \*study abroad 留学する  
\*make trouble 迷惑をかける \*region 地域 \*communicate コミュニケーションをとる  
\*Arizona アリゾナ (アメリカ合衆国にある地名) \*national park 国立公園  
\*Native American アメリカ合衆国の先住民族 \*spring 泉

(1) 太郎さんが留学することについて、不安になったのはなぜですか。日本語で答えなさい。

(2) ダンさんは、太郎さんにどのようにアドバイスしていますか。解答欄に合うように適切な日本語を入れなさい。

(3) 本文の内容に合うものを、次のア～エから1つ選び、記号で答えなさい。

ア Taro is going to travel in Arizona with Dan next month.

イ Taro is interested in American culture, especially rock music.

ウ Taro hopes he can find new friends at an American school.

エ Taro will get more information about Arizona from now.

2 次の〔1〕,〔2〕の問いに答えなさい。

〔1〕 彩(Aya)さんは、英語の授業で「広島を訪れて」という題でスピーチをしました。次のスピーチ原稿を読んで、あとの問いに答えなさい。

I think you remember that Mr. Obama, \*the President of the United States, came to Hiroshima last year. He \*prayed for all of the people who died in the \*war and made a speech. On August 6, 1945, an \*atomic bomb hit Hiroshima. About 140,000 people lost their lives. I think that Mr. Obama wanted to tell us that all countries have to think about a world without \*nuclear weapons. I was moved by his speech.

I went to Hiroshima with my family last summer. I visited \*the Hiroshima Peace Memorial Museum. I saw many pictures of the war and things that people used at that time. Those things made me very sad and I felt how \*terrible the nuclear weapon was. Also, I saw the messages for peace from famous people. I found one from Mr. Obama among them. He said "Let's find the \*courage to \*spread peace together and \*pursue a world without nuclear weapons." There were two beautiful *Orizuru* with the message. They were made by Mr. Obama. I felt they were the most beautiful things in the museum. We usually make *Orizuru* to pray for something. I think Mr. Obama made them to pray for world peace, just like many other visitors to the museum do.

After Mr. Obama's visiting, more people are going there than before. I think all the people who visit there feel that we should have \*no more wars and try to keep the peace forever. We should remember what happened in Hiroshima. Wars won't make the world a better place. I want to tell everyone in the world that the most important thing for us is world peace. What can we do? Now, we need to find the answer to this question.

注) \*the President of the United States アメリカ大統領 \*pray 祈る \*war 戦争  
\*atomic bomb 原子爆弾 \*nuclear weapon 核兵器  
\*the Hiroshima Peace Memorial Museum 広島平和記念資料館 \*terrible ひどい  
\*courage 勇気 \*spread 広げる \*pursue 追い求める  
\*no more~ もうこれ以上~ない

- (1) オバマ大統領がスピーチで何を伝えたかたと彩さんは考えていますか。日本語で答えなさい。  
(2) 下線部 Those things が示す内容を具体的に日本語で答えなさい。  
(3) 本文の内容に合うものを、次のア~エから1つ選び、記号で答えなさい。

- ア Aya thinks that people should visit Hiroshima to listen to Mr. Obama's speech.  
イ Aya thinks that people should never forget Hiroshima's terrible experience.  
ウ Aya was sad to see the pictures and left her message for peace at the museum.  
エ Aya saw Mr. Obama in Hiroshima and listened to his speech at the museum.

〔2〕 美香(Mika)さんは、登坂絵莉(Tosaka Eri)さんについて、宿題の英文レポート(report)を書きました。次のレポートを読んで、あとの問いに答えなさい。

\*The Rio de Janeiro Olympics were held last summer. I was especially glad that Tosaka Eri won the \*gold medal. She is from my city, Takaoka. I will write about her.

She began \*wrestling when she was nine years old. Her father taught it to her and her older brother. She was more interested in wrestling than her brother. She enjoyed wrestling. She could join the \*national competition, but she lost in the first \*match. She cried and cried. After that she

said, "I want to be the best wrestler in Japan." Then she started practicing wrestling harder than before. Her parents decided to do anything to help her. Her mother \*recorded all her matches. Also her father took her to many places to practice wrestling or join the matches. They always went by car and sometimes they spent all night in the car. She remembers her younger days and says, "The time in my father's car was the greatest time for me."

Her parents often tell her to do anything she likes to do. They say to her, "Continue wrestling if you want to, stop wrestling if you want to, practice if you want to win, don't practice if you don't need to win." The words from them made her strong. She said, "My \*can-do spirit builds up \*every time they tell me that I don't have to win." To become a stronger wrestler, she decided to leave Toyama and enter high school in Aichi. She practiced harder than anybody and she became one of the best wrestlers in Japan.

She joined the Rio de Janeiro Olympics in 2016 and reached the \*final match against \*Maria Stadnik. Tosaka was a few points behind. Then it happened in the last thirteen \*seconds of the last match. She took Stadnik's leg and \*held her down. She became the best wrestler in the world! After the Olympics, she thanked many people, especially her parents. She said, "My parents brought me to this place. They believed that I could win, even when I was weak." Then she showed her medal to her parents and put it around her mother's \*neck. They looked so happy.

I think she is a great wrestler because she believes that she can do it and never gives up. It is important to believe in yourself and keep \*making an effort for your dream. I have practiced *karate* for seven years. I want to be a strong player like her. My dream is to join the Olympics and win a gold medal. And I want to put my gold medal around my mother and father's necks in the future.

注) \*the Rio de Janeiro Olympics リオデジャネイロオリンピック \*gold medal 金メダル  
\*wrestling レスリング \*national competition 全国大会 \*match 試合  
\*record 録画する \*can-do spirit やる気 \*every time ~ ~するといつも  
\*final 決勝の \*Maria Stadnik マリア・スタドニック選手 \*second 秒  
\*hold ~ down ~を倒して押さえ込む \*neck 首 \*make an effort 努力する

- (1) 美香さんが、リオデジャネイロオリンピックを見てうれしかったことは何ですか。日本語で答えなさい。
- (2) 美香さんは、登坂さんのような選手になるために大切なことを2点述べています。その内容を日本語で答えなさい。
- (3) 本文の内容と合うものを、次のア～オから2つ選び、記号で答えなさい。  
ア 登坂さんは、9歳のときに、姉の影響を受けてレスリングを始めることにした。  
イ 登坂さんは、初めて出場した全国大会で優勝することができ、両親を喜ばせた。  
ウ 登坂さんは、車で練習や試合に出かけたことが、父との1番の思い出になっている。  
エ 登坂さんは、両親の言葉が重荷になり、何度もレスリングをやめようと思った。  
オ 登坂さんは、両親から試合に勝たなくてもいいと言われるたびにやる気が出てきた。
- (4) 同級生の陽子(Yoko)さんとマーク(Mark)先生は、美香さんのレポートを読み、次のような話をしました。対話文を読んで、( A ), ( B )に入る適切な1語を本文中からそれぞれ抜き出し、解答欄に書きなさい。

Yoko: Her report was good. I remember the exciting news of this summer. Tosaka kept practicing hard, so her dream came true.

Mark: And I think she could not win the gold medal if her parents didn't ( A ) her.

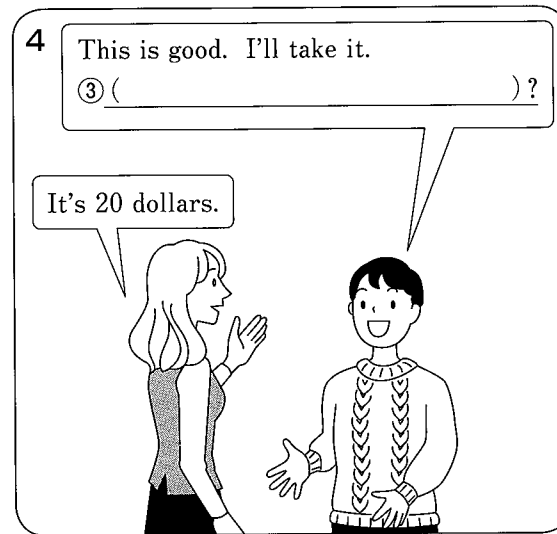
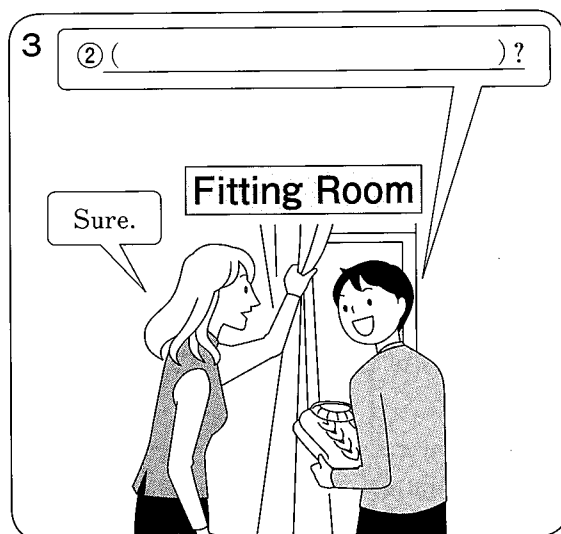
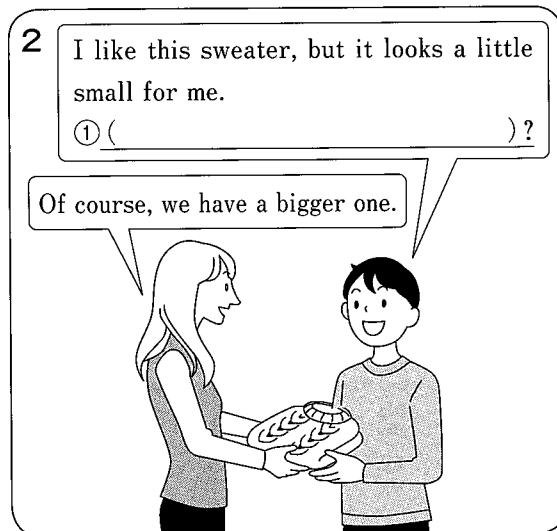
Yoko: Yeah. I know Mika practices *karate* hard every day to become the best player. I hope she will ( B ) the Olympics and win a gold medal.

3 次の〔1〕～〔3〕の問いに答えなさい。

〔1〕 次の(1)～(3)の会話が成り立つように、それぞれ( )の中の語句を並べかえて英文を完成させなさい。また、文のはじめは大文字で書きなさい。

- (1) A: ( bag / this / whose / is ) ?  
 B: It's mine. Thank you.  
 A: You're welcome.
- (2) A: ( convenience store / a / is / near / there ) here?  
 B: It's next to the station.  
 A: Thank you.
- (3) A: What are you reading? Your book looks difficult.  
 B: ( English / it / written / is / in / easy ), so I enjoy reading it.  
 A: That's great!

〔2〕 健二(Kenji)さんはカナダ旅行に行き、店でセーター(sweater)を買おうとしています。次の1～4の場面に合う対話になるように①～③の英文を完成させなさい。ただし、2語以上で書くこと。





[3] 次の質問に英語で答えなさい。

① What kind of food do you like to eat?

② Why do you like it?

[4] 次のテーマについてあなたの意見を英語で書きなさい。

**テーマ** It is better to visit Toyama in summer than winter.

**指示**

- ・自分の意見に合うように、( )内の語句をどちらか選び、○で囲む。
- ・その理由を述べる文を含めて、英文は**3文以上**書く。
- ・( )を含む最初の文と最後の文は3文に含めない。

( I agree. / I don't agree. )

So I think that it is better to visit Toyama in ( summer / winter ).